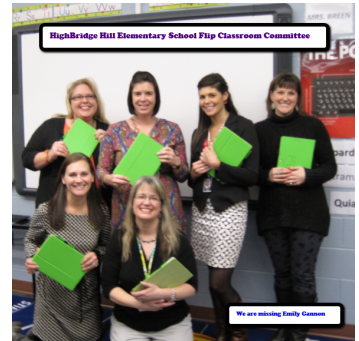
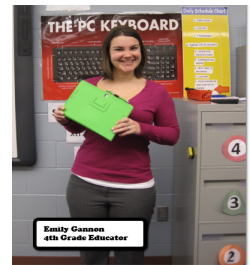


## Flip Your Class: 2.7.14

The past month has been filled with planning and preparation for our upcoming flips. In some ways it seems as though the actual flipping of lessons will never start, but in others it seems like it's coming up very very quickly! We began January with a presentation to our superintendent and school principal outlining our plans for our 'Flip Your Class' pilot. The presentation was very well received and we're so happy to have the full support of both our principal and superintendent as we start this endeavor.



The past two weeks have been spent planning for our flipped units. We compiled a schedule for when each team member will begin their flipped lessons (which we created through a shared Google document) and met with colleagues to actually plan the lessons we plan to flip. Our group outlined our unit, discussed who might create which flipped videos, and planned which inquiry tasks to schedule in the freed up class time. This was a bit difficult for us, having never flipped before, because we aren't quite sure what to expect. How long will inquiry based lessons take? How much class time should we allot for review of the flipped lesson? How will we prepare for those who did not complete the flip? We know all these things will only be discovered once we start flipping, but as teachers we're all natural *planners* so the unknown can be daunting!



One of our biggest concerns during this action research study will be tracking data surrounding the flip. Our team has brainstormed some of the key components to the flip that we're hoping for feedback on and have designed student, teacher, and parent surveys to help track some of that. This blog will help serve as anecdotal teacher notes throughout the process. Our initial (preflipping) surveys have been completed and the data has been compiled and shared with our team. Soon we will analyze the information so we can define our starting point.

Next up on our team's agenda is to attend what we're calling our "Opening Party" so we can open all our goodies we purchased with our grant funds. We're very excited to dig in and get started on creating lessons!

